

HILLSBORO R-3 GATE: LEARNING PLAN (GRADES 3-6)

Hillsboro R-3 School District



Gifted and Talented Education

Student: _____ School Year _____

Grade: _____ Classroom Teacher: _____

Gifted-Identification Areas and Scores

Include all scores even if they are not in the required range for gifted identification.

Standardized Test Scores: *(Most Recent Terra Nova portion of MAP)*

Verbal Score: _____ Quantitative Score: _____ Nonverbal Score: _____

STAR Reading _____ STAR Math _____

Instructional and Management Strategies Used for Differentiation

Check the strategies you plan to use and indicate the appropriate subject area(s).

Method

- Compacting
- Independent Study
- Flexible Grouping
- Tiered Assignments
- Extension Menus
- Interest Centers/Groups
- Learning Centers
- Learning Contracts
- Mentorships/Apprenticeships
- Questioning Strategies

Subject Area(s)

Description of Implementation:

Social-Emotional Needs Being Targeted

(examples: organization, perfectionism, cooperation, self-motivation)

Evaluation of Effectiveness

1 st Quarter:
2 nd Quarter:
3 rd Quarter:
4 th Quarter:



Student Goals

Quarter 1 2 3 4 Yr_____

What is one goal you would like to reach this quarter?

What steps will it take for you to reach that goal?

How will you know if you have reached the goal?

Student Signature_____ **Teacher Signature**_____